



**Florida Association of Professors of
Educational Leadership (FAPEL)
Florida Educational Leadership Examination
(FELE)**

Fall Conference
October 6, 2014

FELE Changes 2014/2015

- New enhanced access to FELE data (now).
- New testing, scoring, and reporting format and fee structure for FELE Subtest 3(SBE).
- Examinees can retake Written Performance Assessment section of Subtest 3 if not passed (SBE)
- Passing scores for the Florida Educational Leadership Examination (FELE) at the appropriate level needed by a Beginning Effective School Administration Candidate (BESA)(SBE).

FELE Changes: Passing Scores

- November 2014 Recommendations for Passing Scores:
 - **FELE New Generation Examination**
 - **Subtest 1: Leadership for Student Learning**
 - **Subtest 2: Organizational Development**
 - **Subtest 3: Systems Leadership**
 - **New scoring format: Multiple-choice and written performance assessment sections**
 - **Examinees must pass both sections independently to pass the whole subtest**

New FELE Fee Structure

- Allows examinees not passing a single section of FELE Subtest 3 to register and take only the section not passed.
- Provides a reduced fee for taking a single section of FELE Subtest 3 only.

New FELE Fee Structure (Subtest 3 Retake)

FELE Combination	Fee
First-Time Registration	\$215
Subtest 3 Single Section Retake Registration	\$150
All Other Combinations Retake Registration	\$225

Note: First-time examinees must register for both sections of Subtest 3 during first attempt.

Beginning Effective School Administrator Candidate (BESAC)

A beginning effective school administrator candidate (BESAC) understands a core of research on instructional strategies and behaviors, leadership, decision-making models, and state approved academic and accountability standards so that the administrator will have a **high probability of positively impacting** student achievement, faculty development, school management, and the development of professional and ethical behaviors.

Passing Scores Recommended by Standard Setting Committee

FELE Subtest	Recommended Number Correct	Recommended Percentage Correct
Subtest 1: Leadership for Student Learning	52/70	74%
Subtest 2: Organizational Development	52/69	75%
Subtest 3: Systems Leadership (multiple-choice section)	39/55	71%
Subtest 3: Systems Leadership (writing performance assessment)	7/12	58%

Note: FELE Subtest 3 written performance assessment is holistically scored by two human raters using a scoring rubric of 1–6 range. FELE Subtest 3 written performance assessment score is the sum of the two ratings.

Passing Scores

- Changes to Passing Scores Impact:
 - Initial Educational Leadership Certification: passing scores are required for Florida Educational Leadership Examination (all subtests)
 - Employment within Florida public schools as a school building administrator
 - Diversity of certified school building administrators
 - *(e.g., African American, Hispanic, White)*

Analysis of Committee Recommendations

- The Office of Assessment analyzed the committee recommendations considering:
 - pass rates,
 - test form difficulty,
 - subgroup performance, and
 - potential impacts on certification needs.
- Using the appropriate measurement and psychometric guidelines, the following passing score recommendations were made.

Final Recommendations for Passing Scores

FELE Subtest	Recommended Number Correct	Recommended Percentage Correct
Subtest 1: Leadership for Student Learning	48/70	69%
Subtest 2: Organizational Development	48/69	70%
Subtest 3: Systems Leadership (multiple-choice section)	36/55	66%
Subtest 3: Systems Leadership (written performance assessment)	7/12	58%

Note: FELE Subtest 3 written performance assessment is holistically scored by two human raters using a scoring rubric of 1–6 range. FELE Subtest 3 written performance assessment score is the sum of the two ratings.

Overall Impact Data and Passing Rates

FELE Subtest	N	Linked (Current) Passing Score	Linked (Current) Passing Rates	Recommended Passing Score	Projected Passing Rates
Subtest 1: Leadership for Student Learning	237	42/70 (60%)	84%	48/70 (69%)	58%
Subtest 2: Organizational Development	232	40/69 (58%)	89%	48/69 (70%)	55%
Subtest 3: Systems Leadership (multiple-choice & written performance assessment)	235	Weighted Composite Score (MC 70% & Writing 30%)	72%	MC 36/55 (66%) Writing 7/12 (58%)	34%

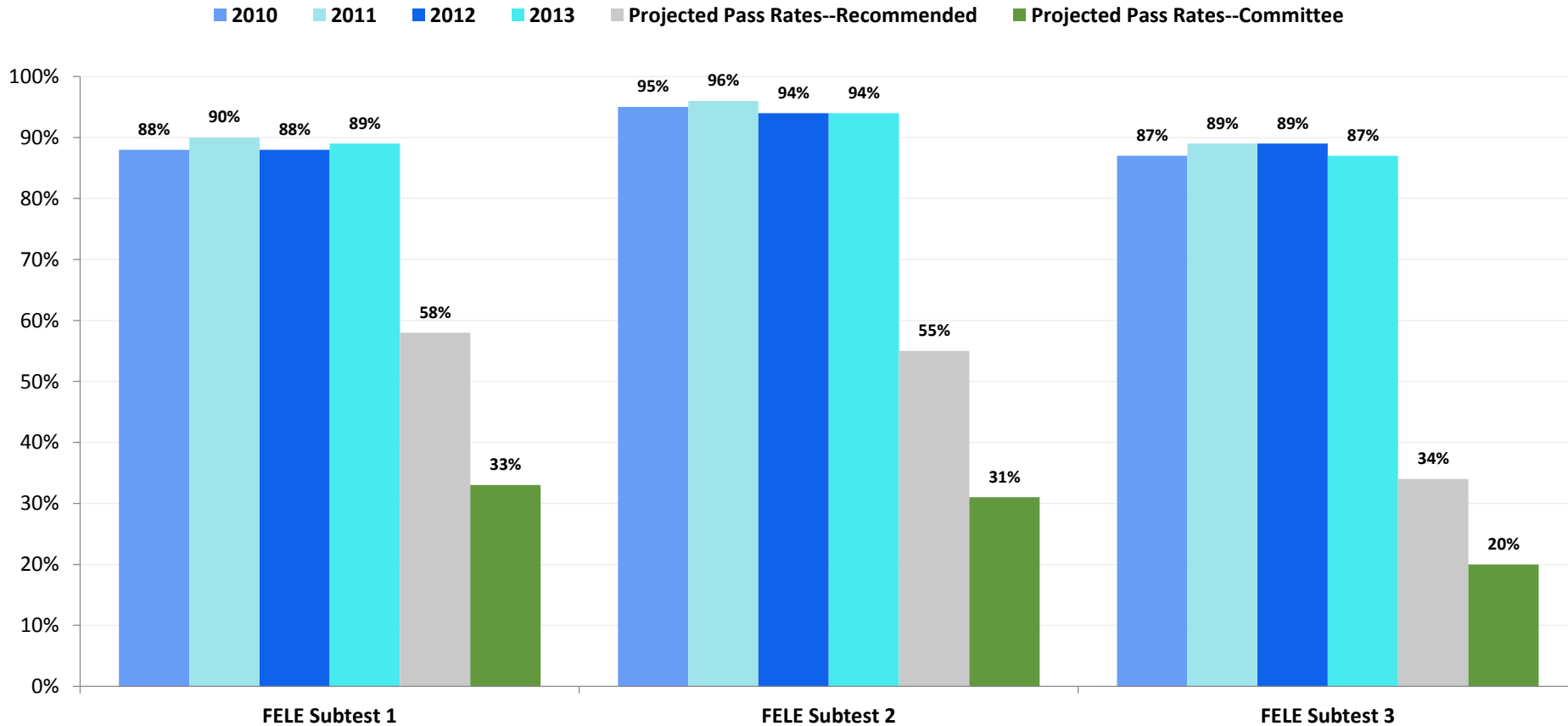
N: Number of first-time examinees. MC: Multiple Choice section.

Note: Current and projected passing rates were calculated for the first-time examinees taking the base forms from January to March 2014 for all subtests.

Variation in Passing Rates

- Factors that potentially impact pass rates:
 - Variability in Examinee Populations
 - Average Test Difficulty
 - Exam Construct
 - Examinee Educational Background and Experience
 - Current Passing Scores

FELE Historical Examinee Pass Rates By Subtest (First-Time Examinees 2010–2013)



Impact Data and Passing Rates by Subgroups

FELE Subtests

FELE Subtest	Linked (Current) Passing Score	Recommended Passing Score	Subgroup	Linked (Current) Passing Rates		Projected Passing Rates	
				N	%	N	%
Subtest 1: Leadership for Student Learning	42/70 (60%)	48/70 (69%)	Total	237	84%	237	58%
			Female	163	86%	163	64%
			Male	73	79%	73	45%
			Black	39	69%	39	33%
			Caucasian	148	93%	148	68%
			Hispanic	19	NA	19	NA
Subtest 2: Organizational Development	40/69 (58%)	48/69 (70%)	Total	232	89%	232	55%
			Female	159	88%	159	57%
			Male	72	92%	72	51%
			Black	38	87%	38	42%
			Caucasian	145	93%	145	65%
			Hispanic	18	NA	18	NA
Subtest 3: Systems Leadership (multiple-choice & written performance assessment)	Weighted Composite Score (MC 70% & Writing 30%)	MC 36/55 (66%) Writing 7/12 (58%)	Total	235	72%	235	34%
			Female	162	70%	162	33%
			Male	72	78%	72	39%
			Black	39	62%	39	10%
			Caucasian	146	80%	146	42%
			Hispanic	18	NA	18	NA

N: Number of first-time examinees tested. Pass rates were not included for N less than 30 examinees (NA). MC: Multiple Choice section.

Note: Current and projected passing rates were calculated for the first-time examinees taking the base forms from January to March 2014 for all subtests.

www.FLDOE.org

FELE Technical Advisory Committee Highlights UCF- Summer 2014

- College and university faculty, district leadership, and school building leaders.
- Supported higher standards for the BESAC including test formats and passing scores.
- Recommended the FLDOE research tiered certification system.
- Recommended the FLDOE research more authentic assessment for FELE requiring higher order thinking and the synthesis for more complex, multi-part tasks.

Next up for FELE-2014

- Ongoing enhancement and expansion of M/C item pools for all three subtests.
- Literature review and comparative analysis-What are other states doing?
- Study the utility and practicality of new performance assessment-Policy and Psychometrics
- Begin careful planning and coalition building for new assessment construct (if needed).
- Keep in mind it's at least a two year process!



www.FLDOE.org



www.FLDOE.org