



K-12 Statewide Assessment Update

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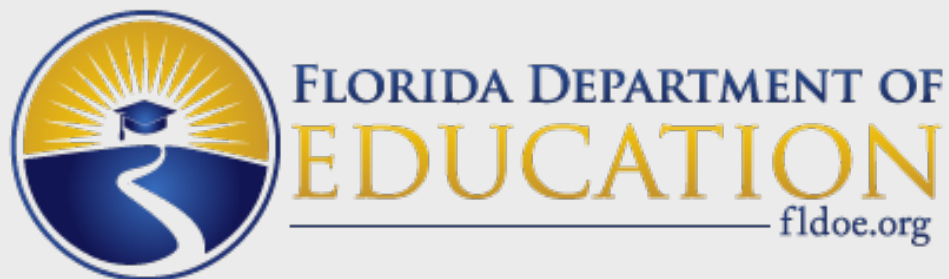
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www.FLDOE.org

Overview

- Overview of Procurement/Implementation Process for Florida Standards Assessments
- Florida Standards Assessments Resources
- 2014 Legislation & Rule Changes



Overview of Procurement/Implementation Process for Florida Standards Assessments

Overview

- September 2013: Governor's Executive Order
- October 2013: Invitation to Negotiate released for new assessments
- December 2013: Received replies from five vendors
- December-March 2014: Evaluated replies, entered negotiations, announced intent to award to AIR
- March-May 2014: Contracting process
- May-July 2014: Initial rollout of resources
- Spring 2015: Administer new assessments
- Summer 2015: Standard setting for new assessments
- Fall/Winter 2015: State Board approval of proposed standards

2014-15 Assessments

	FSA	FCAT 2.0/EOC
Contractor	American Institutes for Research (AIR)	Pearson
Standards Assessed	Florida Standards	Next Generation Sunshine State Standards
Subject Tests	Grades 3-11 ELA Grades 3-8 Mathematics Algebra 1 Geometry Algebra 2	Grades 5-8 Science FCAT Mathematics Retake FCAT 2.0 Retake Algebra 1 Retake Geometry Retake (Fall and Winter only) Biology 1 Civics
CBT Platform	Test Delivery System (TDS)	TestNav 8



Florida Standards Assessments Resources

New Assessment - Resources Rollout

May 2014

- **2014-15 Test Administration Schedule:** Updated to include the new assessments
- **Computer-Based Test (CBT) Transition Schedule:** Updated to show plans for gradually transitioning grades and subjects to the computer
- **CBT Technical Specifications:** Specific to AIR's platform.

Resources Rollout (contd.)

JUNE 2014

- **Mathematics Policies and Materials:** Includes policies around calculators and formulas
- **ELA Training Tests and Answer Keys:** Grades 3–5, Grades 6–8 and Grades 9–11
- **Mathematics Training Tests and Answer Keys:** Grades 3–4, Grades 5–6, Grades 7–8 and EOCs
- **Training Test User Guide**
- **Test Design Summary/Blueprints:** Provide more detailed information about the assessments

Resources Rollout (contd.)

JUNE 2014 (continued)

- **DRAFT Test Item Specifications:** Define the content and format of the assessment and test items
 - Draft ELA Test Item Specifications: Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grades 9–10 and Grades 11–12
 - Draft Mathematics Test Item Specifications: Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Algebra 1 EOC, Geometry EOC and Algebra 2 EOC
 - Draft Test Item Specifications Feedback Forms: ELA and Mathematics
- **Sample Calculators**

JULY 2014

- **ELA Text-Based Writing Rubrics** for Grades 4–5 (Informative/Explanatory and Opinion) and Grades 6–11 (Argumentation and Informative/Explanatory): Scoring guidelines and criteria used to evaluate student responses to the ELA writing tasks

Additional Notes for Mathematics Assessments

- Students in grades 7-8 and those taking Algebra 1, Algebra 2, and Geometry EOC Assessments will be permitted to use a calculator for certain items.
- Calculators will not be permitted for session 1 but will be permitted for other sessions for the above mathematics assessments.
- Practice calculators are available on the FSA Portal at www.FSAssessments.org.

FSA Mathematics

Grade/Subject	Proposed Time	Number of Sessions*	Computer-Based in 2015?
3	160 minutes	2	No
4	160 minutes	2	No
5	160 minutes	2	Yes
6	180 minutes	3	Yes
7	180 minutes	3	Yes
8	180 minutes	3	Yes
Alg 1	180 minutes	2	Yes
Geo	180 minutes	2	Yes
Alg 2	180 minutes	2	Yes

*All sessions administered over two days. For Grades 6-8, Session 1 is on Day 1, Sessions 2 & 3 on Day 2.

Notes for ELA Assessments

- The FSA ELA has a Text-Based Writing Component that is administered separately from the rest of the FSA ELA, but it is reported as part of the ELA score. (It is administered earlier to allow time for handscoring.)

FSA English Language Arts - Writing Component ONLY

Grade/Subject	Proposed Time	Number of Sessions	Computer-Based in 2015?
4	90 minutes	1	No
5	90 minutes	1	Yes
6	90 minutes	1	Yes
7	90 minutes	1	Yes
8	90 minutes	1	Yes
9	90 minutes	1	Yes
10	90 minutes	1	Yes
11	90 minutes	1	Yes

FSA English Language Arts (Not Including the Writing Component)

Grade/ Subject	Proposed Time	Number of Sessions*	Computer-Based in 2015?
3	160 minutes	2	No
4	160 minutes	2	No
5	160 minutes	2	Yes
6	170 minutes	2	Yes
7	170 minutes	2	Yes
8	170 minutes	2	Yes
9	180 minutes	2	Yes
10	180 minutes	2	Yes
11	180 minutes	2	Yes

*All sessions administered over two days.



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2014 Legislation & Rule

State Board Rule
6A -1.09401
Student Performance Standards

Adopted February 18, 2014

Rule 6A - 1.09401

Student Performance Standards

- Updates Florida Standards in all core areas and includes standards for Gifted Education and Special Skills
- Recommends periodic review of standards as provided by Governor's Scott Executive Order of September 23rd, 2013

Rule 6A - 1.09401

Student Performance Standards

English Language Arts Changes:

- Total of 13 proposed clarifications to current standards
 - 12 at the elementary grade level
 - One at the high school grade level
- Addition of cursive writing as part of current 4th and 5th grade standards. Printing standards building to cursive writing added as part of current 2nd and 3rd grade standards.

Example

In response to constituents' concerns that cursive writing was not an explicit requirement of the English language arts standards, experts proposed to include cursive writing as the natural progression of current language arts standards.

(Red indicates additions)

Conventions of Standard English

Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

- K Print many upper- and lowercase letters.
- 1st Print all upper- and lowercase letters.
- 2nd Demonstrate legible printing skills.
- 3rd Demonstrate beginning cursive writing skills.
- 4th Demonstrate legible cursive writing skills.
- 5th Demonstrate fluent and legible cursive writing skills.

Student Performance Standards

Mathematics Changes:

- Total of 24 proposed clarifications to current standards
 - 15 at the elementary grade level
 - One at the middle grade level
 - Eight at the high school grade level
- Total of two deleted standards (kindergarten and first grade)
- Total of 60 new standards
 - Standards that support measurement, money, algebra and calculus
 - Two in kindergarten
 - Two in first grade
 - One in second grade
 - Two in fourth grade
 - 53 at high school, including 52 current Calculus NGSSS

Example

The following addition to a first-grade mathematics standard is intended to ensure students' abilities to decompose two-digit numbers as sets of tens and ones, which is required to demonstrate an understanding of the base-ten system and multi-digit addition and subtraction. (Addition in red)

Understand that the two digits of a two-digit number represent amounts of tens and ones.

- a. 10 can be thought of as a bundle of ten ones – called a “ten”
- b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).
- d. **Decompose two-digit numbers in multiple ways (e.g., 64 can be decomposed into 6 tens and 4 ones or into 5 tens and 14 ones).**

SB 1642 – Accountability & Assessment

- A child with a medical complexity *may* be exempt from participating in statewide, standardized assessments, including FAA.
- ‘Medical complexity’ – documented condition of medical fragility; intensive care needed due to severe conditions/ impairment; technology dependence for daily living; cannot perform on a statewide assessment.
- With parental written consent and IEP team determination, parent may choose one of three options:
 - One year exemption approved by the district superintendent
 - One to three year exemption approved by the Commissioner
 - Permanent exemption approved by the Commissioner
- Requires annual Commissioner report to legislature, by district, on the waivers at the same time as regular statewide assessment results reports

SB 1642 - Continued

- For the 2014-2015 school year, student scores on the new Grades 3 and 10 ELA and Algebra 1 EOC assessments will be linked back to 2013-2014 assessments.

SB 656 – Privacy of Open Investigations

- Re-enacts guarantee of privacy of schools, postsecondary education institutions, and/ or individuals in open cases involving alleged testing improprieties

HB 7031 – Streamline Education Code

- Students who are taking the new ELA and Mathematics assessments shall not take the discontinued assessments.
- Middle grades students enrolled in Algebra I, or Geometry, or Biology I must take the statewide, standardized EOC assessment for those courses and shall not take the corresponding subject and grade-level statewide, standardized assessment.
- Student scores on Civics, Biology and Algebra II EOCs must constitute 30% of the final course grade.

HB 7031 – Continued

- New concordant scores for the new Grade 10 ELA assessment must be adopted.
- New comparative scores for the new Algebra 1 EOC must be adopted.
- Current concordant and comparative scores remain in effect until new scores are adopted.
- Removes requirement to designate a college-ready cut score on each statewide EOC



HB 433 – Teacher Certification

- Option for demonstration of Mastery of General Knowledge (GK)
 - Effective July 1, 2015, mastery can be shown by achievement of passing scores, identified in board rule, on national or international exams that test comparable content and standards in verbal, analytical writing, and quantitative reasoning skills, including, but not limited to, the verbal, analytical writing, and quantitative reasoning portions of the GRE.
 - Passing scores identified in state board rule must be at approximately the same level of rigor as is required to pass the GK examinations.



HB 433 – Continued

- Option for demonstrating mastery of professional preparation and education competence
 - Documentation of two semesters of successful, full-time or part-time teaching in a Florida College System institution, state university, or private college or university that awards an AA degree or higher and is an accredited institution or an institution of higher education, and;
 - achievement of a passing score on the professional education competency examination required by state board rule (new requirement)

Questions?

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