



**Florida Association of Professors of  
Educational Leadership (FAPEL)  
Florida Educational Leadership Examination  
(FELE)**

Spring Meeting  
February 4, 2015  
Tallahassee, Florida

## **What's Happened with FELE Since We Last Talked? The State Board has Approved the Following:**

- New testing, scoring, and reporting format and fee structure for FELE Subtest 3
- Examinees can now retake the Written Performance Assessment (WPA) section of Subtest 3 only if not passed
- New passing scores for the FELE at the appropriate level needed for a Beginning Effective School Administration Candidate (BESAC)
- Further expansion of test sites – 155 test sites

**All changes were effective January 1<sup>st</sup>, 2015**

# FELE Changes: Passing Scores

- Effective January 1, 2015:
    - **FELE 3.0 New Generation Examination**
      - **Subtest 1: Leadership for Student Learning**
      - **Subtest 2: Organizational Development**
      - **Subtest 3: Systems Leadership**
        - **Multiple-Choice Section**
        - **Written Performance Section**
- (Examinees must pass both sections independently to pass FELE 3)*

# New FELE Fee Structure Effective January 1<sup>st</sup>, 2015

- Allows examinees not passing a single section of FELE Subtest 3 to register and take only the section not passed
- Provides a reduced fee for taking a single section of FELE Subtest 3 only

## New FELE Fee Structure (Subtest 3 Retake) Effective January 1<sup>st</sup>, 2015

FELE Combination	Fee
First-Time Registration	\$215
Subtest 3 Single Section Retake Registration	\$150
All Other Combinations Retake Registration	\$225

**Note:** First-time examinees must register for both sections of Subtest 3 during first attempt.

## Beginning Effective School Administrator Candidate (BESAC)

A beginning effective school administrator candidate (BESAC) understands a core of research on instructional strategies and behaviors, leadership, decision-making models, and state approved academic and accountability standards so that the administrator will have a **high probability of positively impacting** student achievement, faculty development, school management, and the development of professional and ethical behaviors.

## Next up for FELE-2015 and Beyond

- Research and analysis of current FELE-**In Progress**
- Ongoing enhancement and expansion of M/C item pools for all three subtests-**In Progress**
- Literature review and comparative analysis-What are other states doing?-**In Progress**
- Study the utility and practicality of new performance assessment-**In Progress**

**No planned substantive changes to FELE within this calendar year (2015)**

# Passing Scores Recommended by Standard Setting Committee

FELE Subtest	Recommended Number Correct	Recommended Percentage Correct
FELE 3.0 Subtest 1: Leadership for Student Learning	52/70	74%
FELE 3.0 Subtest 2: Organizational Development	52/69	75%
FELE 3.0 Subtest 3: System Leadership (Multiple-Choice Section)	39/55	71%
FELE 3.0 Subtest 3: System Leadership (Written Performance Section)	7/12	59%

**Note:** FELE Subtest 3 written performance assessment is holistically scored by two human raters using a scoring rubric of 1–6 range. FELE Subtest 3 written performance assessment score is the sum of the two ratings.

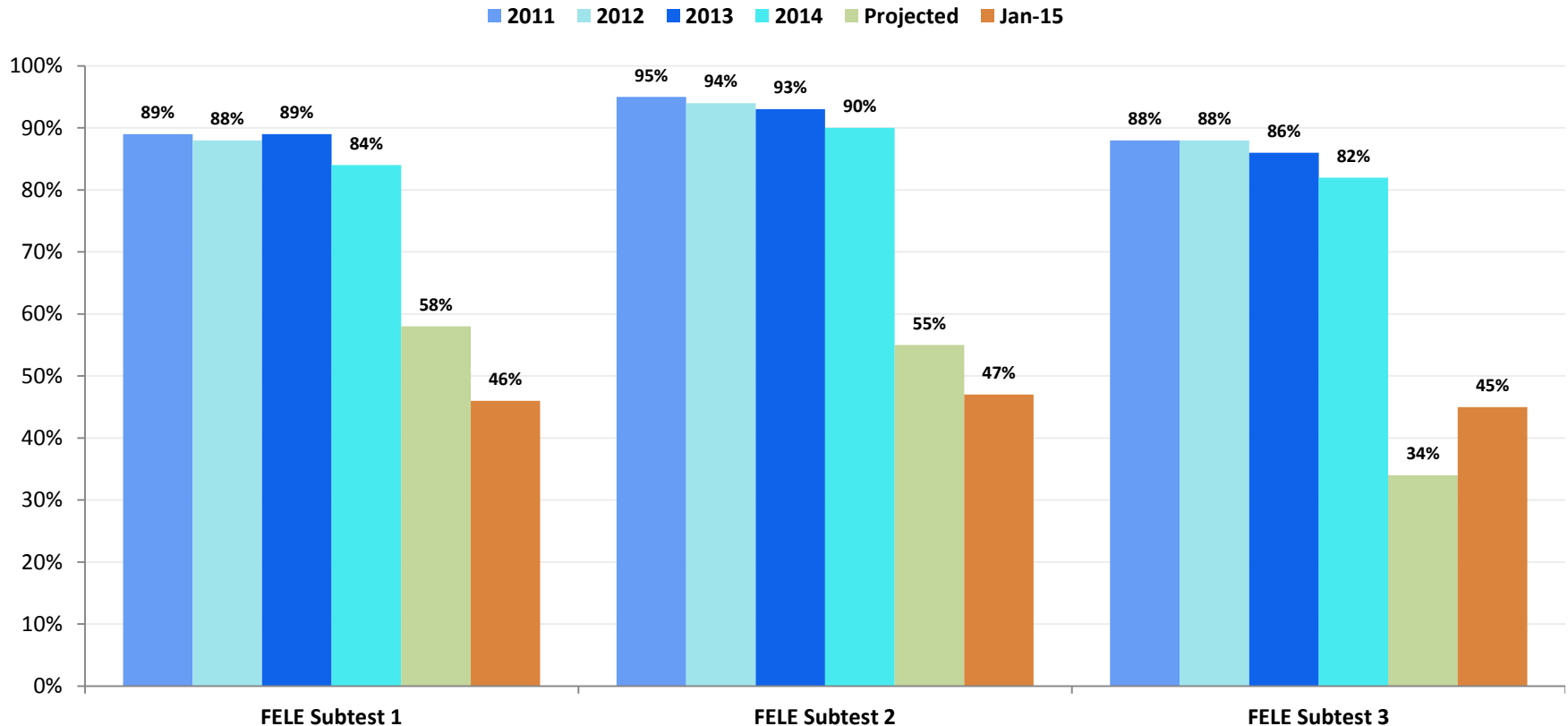


# Final Recommendations for Passing Scores

FELE Subtest	Recommended Number Correct	Recommended Percentage Correct
FELE 3.0 Subtest 1: Leadership for Student Learning	48/70	69%
FELE 3.0 Subtest 2: Organizational Development	48/69	70%
FELE 3.0 Subtest 3: System Leadership (Multiple-Choice Section)	36/55	66%
FELE 3.0 Subtest 3: System Leadership (Written Performance Section)	7/12	59%

**Note:** FELE Subtest 3 written performance assessment is holistically scored by two human raters using a scoring rubric of 1–6 range. FELE Subtest 3 written performance assessment score is the sum of the two ratings.

# Old FELE versus FELE 3.0 Pass Rates By Subtest (First-Time Examinees 2011–2015)



**Note: FELE 3.0 began in January 2014. Pass rates for 2014 are based on linked cut scores. 2015 data is based on approx. 50 first-time examinees. For January 2015, FELE Subtest 3 data is only based the on the multiple-choice section.**



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