



Florida Association of  
Professors of Educational Leadership

**FAPEL RESEARCH ALLIANCE (FRA)**

**Fall, 2018**

Valerie A. Storey, FAPEL President 2016-2018,  
University of Central Florida

## TABLE OF CONTENTS

<b>Background to FAPEL Research Alliance (FRA).....</b>	<b>3</b>
<b>Institutional Faculty Contact.....</b>	<b>5</b>
<b>Dissertation Abstracts.....</b>	<b>6-19</b>

## FAPEL RESEARCH ALLIANCE

### Background

At the FAPEL Spring meeting in January 2018, Dr. Valerie A. Storey (FAPEL President) articulated a need for FAPEL member institutions to coalesce around the development of a contextual empirical evidence data base focused on research completed by doctoral students on complex problems, challenges and issues facing K-12 Florida schools. Members attending the spring meeting expressed enthusiasm for participating in the initiative now known as the *FAPEL Research Alliance* (FRA). The intent is for FRA to collaborate with policymakers and educators to ensure that those key constituencies are aware of the high-quality and useful research being completed in Florida, while also offering essential independent analysis of outcomes, trends and reform strategies

Member institutions were invited via email to share with colleagues and FLDOE the abstracts of dissertations completed by doctoral candidates over the previous three years (2015-2018) in order to (1) highlight the excellent research completed by Educational Leadership doctoral graduates, and (2) contribute to Florida's Department of Education's (FLDOE) capacity to address complex problems of practice in the Sunshine state.

Currently, dissertation abstracts have been submitted from Florida Atlantic University, Florida Gulf Coast University, Florida State University, St. Thomas University, University of Central Florida, University of North Florida, and University of South Florida. These abstracts have now been collated. Periodic updates (once per semester) will allow for adding new abstracts, as they are made available.

The FAPEL Research Alliance enables member institutions, FLDOE, colleagues and Educational Leadership doctoral candidates to have a greater awareness of research completed in Florida. New research can be grounded on existing research. Case studies for example can be extended from urban to metropolitan to rural school districts. A metasynthesis of abstracts will raise awareness as to the greatest problems and challenges facing K-12 education in Florida.

Today, the FRA is an important and growing part of FAPEL's civic infrastructure. Educational Leadership doctoral candidates in Florida programs conduct rigorous studies on topics that matter to Florida's education system. The FRA database enhances the association's ability to advance equity and excellence in education by providing credible, nonpartisan evidence about policies and practices that promote student success.

Currently housed at the University of Central Florida, within the College of Community Innovation and Education (FAPEL's current President's home institution), the FAPEL Research Alliance:

- Collates rigorous, applied research in collaboration with Educational Leadership doctoral candidates, policymakers, educators, and other stakeholders;
- Maintains a unique archive of dissertation research on Florida K-12 schools and higher education institutions; and
- Communicates the results of Florida, Educational Leadership doctoral students to multiple audiences.

Note: For most programs, dissertation abstracts are already in the public domain (e.g., submitted with the library entry) and so there are no concerns with publication, embargoes, etc.).

*To access a dissertation please contact the following faculty:*

**Florida Atlantic University:** Dr. Robert Shockley, Chair & Professor, Department of Educational Leadership and Research Methodology  
Email: SHOCKLEY@fau.edu

**Florida Gulf Coast University:** Dr. Cecil Carter, Associate Professor, Educational Leadership; Program Director for Ed.D  
Email: ccarter@fgcu.edu

**Florida State University:** Dr. Marytza A. Gawlik, Assistant Professor in the Department of Educational Leadership and Policy Studies  
Email: mgawlik@fsu.edu

**St. Thomas University:** Dr. Scott Gillig, Professor, Program Coordinator: MS Educational Leadership, School of Arts and Education  
Email: SGillig@stu.edu

**University of Central Florida:** Dr. Jerry Johnson, Professor, College of Community Innovation & Education  
Email: Jerry.Johnson@ucf.edu

**University of North Florida:** Dr. David Hoppey, Associate Professor & Director of the Ed. D Program in Educational Leadership, College of Education and Human Services  
Email: david.hoppey@unf.edu

**University of South Florida:** Dr. William R. Black, Associate Professor, Educational Leadership and Policy Studies  
Email: wrblack@usf.edu

- Adamo, L. N. (2015). *The influence of university student leader's cognitive and behavioral agility on organizational member commitment* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Agard, B.B. (2018). *A study of the effectiveness of the restorative justice model on out-of-school suspensions in a large urban district* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Ahmed, V. (2018). *An analysis of the preparedness of educational institutions to ensure the security of their institutional information* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Ale, J.L. (2017). *Appreciating neurodiversity: ASD perceptions of experiences in a higher education transition program and the implications for higher ed leaders* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Alfred, A. S. (2016). *The impact of shifting funding levels on the institutional effectiveness of Historically Black Colleges and Universities* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Anderson, K. L. (2018). *An exploration of the perceived change in administrators' skill in giving targeted feedback* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Antczak, L. L. (2015). *Community college baccalaureate transitions in Florida: Student Affairs' perspectives* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Antmann, J. (2016). *The financial and logistical advantages and disadvantages of charter school ownership by traditional public school district* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Arellano, M. J. (2016). *Managed discourse: Legitimizing principal identity and agency* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Atwell, D. C. (2015). *Digital edification: An analysis of technology readiness and concept of ability in the School District of Palm Beach County K-12 school leaders* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Augustin, D. S. (2016). *An examination of academic performance of Haitian- Creole- and Spanish-Speaking English Language Learners based on the number of years in the ELL program* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Baker, T. N. (2017). *The impact of undergraduate research participation on research self-efficacy* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

- Balzora, L. (2015). *An examination of African-American male awareness of and application to honors programs* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Barrett, E.E. (2017). *Belizean teachers' perceptions of Intercultural Bilingual Education as a language preservation tool: A Q Methodology Study* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Bisplinghoff, S. (2015). *The effectiveness of an Orton-Gillingham-Stillman-Influenced Approach to reading intervention for low achieving first-grade students* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Bogaski, C. L. (2015). *A private school leadership perspective on highly qualified middle school science teachers* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Boyd, D. E. (2018). *An analysis of 8<sup>th</sup> grade achievement of private and public schools in the Dominican Republic in rural and urban settings* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Brady, C.L. (2017). *An investigation of community college to university transfer student's sense of belonging* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Brayton, S.W. (2016). *Participant perceptions of knowledge sharing in a higher education community of practice* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Bronson, E. N. (2018). *An examination of the algebra 1 achievement of Black and Hispanic student participants in a large urban school district's mathematics intervention program* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Brown, A. (2017). *Suspensions, expulsions, and arrests of African American students pre and post restorative justice* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Brundage, I. (2017). *Comparison of factors contributing to the retention of minority students at two different types of institutions: A predominantly white institution (PWI) and Hispanic serving institution (HSI)* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Buckridge, H. (2016). *Mixed reality experiences in the M.Ed. educational leadership program: Student perceptions* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Burke, K. G. (2017). *Closing the loop: Student leader perceptions of their leadership development at a state university* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Burton, J.L.H. (2017). *Examining leadership approaches of community college administrators: Understanding leadership and change processes* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Butler, T.L. (2017). *An investigation of low performing central Florida teacher evaluation feedback and improvement plans as related to value-added model scores and instructional practice scores* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Byard, L. A. (2016). *Was I ready? The perceptions of preparedness of new student affairs professionals who served as graduate assistants* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Cabrera, E. D. (2016). *The quest for charter school enrollment: Reported innovations and student achievement* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Call, M.J. (2015). *Examination of exceptional student educators' personal practical theories and the implications for practice* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Camp, A. C. (2017). *The wicked decision maker: A collective case study of senior student affairs officers responding to at-risk student retention* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Campbell, J. C. (2017). *A model for improving teacher engagement through administrative support* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Ceballos, M. (2016). *An analysis of school district-level policy and guidelines related to English language learners' enrollment and achievement in advanced courses* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Chuderski, C. D. (2013). *The effect of minority teachers' perceptions of their work environment on teacher retention* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.

Chunoo, K.S. (2017). *A study of the relationship between the quality of district supervisor narrative feedback to school principals as it relates to student achievement, fiscal management, school climate, and teacher effectiveness* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Coco, M. B. (2017). *Factors that predict marijuana use and grade point average among undergraduate college students* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Coker, T.J. (2017). *Secondary-school principals' perceptions of their role in the retention of the novice teacher* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.



- Cole, T. (2015). *Evaluation of crisis management plan an analysis of primary schools in Jamaica* (Unpublished doctoral dissertation). St. Thomas University, Miami Gardens, Florida.
- Corley, A. J. (2018). *Understanding college readiness experiences of rural high school students in pursuit of postsecondary education* (Unpublished doctoral dissertation). Florida State University, Tallahassee, Florida.
- Desmore, K. L. (2018). *Culture as an influence of academic achievement for Afro-Caribbean student immigrants* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Diaz, G. M. (2017). *Time orientation and the ability to envision the distant future of higher education in a community college* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Dilks, J. D., Jr. (2018). *What fire chiefs think and organizational directors know: A study of the potential benefits of higher education for the fire service* (Unpublished doctoral dissertation). Florida State University, Tallahassee, Florida.
- Duff, S. M. (2017). *A comparative look at student and faculty perceptions of professors at a state college* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Dumouchel, J.R. (2015). *The power of Facebook for universities: A study of official Facebook pages of Florida's universities* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Ellis, Althia V. (2017). *The influence of cultural intelligence (CQ) on faculty leadership* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Essert, D. (2015). *Risk factors affecting the "at-risk" graduation rate* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Fay, K. M. (2015). *An analysis of the leadership competencies of specialized nonprofit management degree programs* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Featherstone, G. L. (2017). *Principal leader actions and their influence on school culture and school performance* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Feit, K. G. (2016). *Improving school performance: Leader autonomy and entrepreneurial orientation* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Felsher, R. A. (2015). *Policy entrepreneurship: A descriptive portrait of higher education leaders* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

- Fitch, J. C., III. (2018). *WICOR after high school: Avid graduates' perceptions of and experiences with the curriculum* (Unpublished doctoral dissertation). Florida State University, Tallahassee, Florida.
- Flynn, T. J. (2016). *An investigation of the academic impact of the freshman transition course at one urban central Florida high school* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Franck, E. (2015). *The analysis of barriers and motivators of early care and education English as a second language students enrolled in a state college customized ECE ESL course* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Gadson, K. (2018). *An exploration of the underrepresented minority medical student experience* (Unpublished doctoral dissertation). Florida State University, Tallahassee.
- Gallo, J. L. (2017). *The effect of an interdisciplinary career exploration course on college students' career decision-making and career decision making self-efficacy* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Garbo, L. (2016). *Technology integration: A mixed methods study of veteran secondary teachers' beliefs, attitudes, and classroom practices* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Gibbs, A.A. (2018). *The perceptions of nonprofit arts and culture organization leaders regarding their role in k-12 arts education* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Gonzalez, C. T. (2016). *A content analysis of teacher perceptions of the implementation of small learning communities at a high school* (Unpublished doctoral dissertation). University of South Florida, Tampa, Florida.
- Gordon, F. E. (2015). *Transformational learning and self-efficacy: An investigation into their role in prophylactic mastectomy* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Greene, J.K. (2016). *Secondary-school department chairpersons' perceptions of pedagogical content knowledge* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Hanshaw, B. (2016). *The impact of voluntary prekindergarten on kindergarten reading readiness in a large suburban school district in 2012-2014* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Harrison, J. K. (2016). *Predicting graduation rates at non-residential research universities* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

- Haynes, R.M. (2016). *Content and effects of specific targeted feedback from teacher observations on student achievement in a large urban school district* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Henderson, T.B. (2017). *Professional conversations within self-contained classrooms: The shared perspectives of teachers, paraprofessionals, and administrators* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Hozdik, E. (2016). *Understanding international students' community service in the United States and their impact* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Ilyas, M. (2015). *Globalization and higher education in Florida's State University System* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Jackson, J.L. (2017). *Perceptions of first-generation college students of color: The road less traveled* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Jasper, K. (2016). *The effects of mandated third grade retention on standard diploma acquisition and student outcomes: A policy analysis of Florida's A+ plan* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Jekanowski, E. C. (2017). *District leadership and systemic inclusion: A case study of one inclusive and effective school district* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Jester, L. B. (2016). *An exploration of postsecondary education programs for students with intellectual disabilities in public universities and colleges in Florida: A professional practice doctorate* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Johnson, A.D. (2015). *Tapping into the social capital of African American alumni of urban high schools* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Johnson, S. R. (2015). *Concurrent enrollment and academic performance of community college English Language Learners* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Jones, A.C. P. (2018). *Enrollment and disenrollment in voluntary prekindergarten: A study of educational leaders' decision-making* (Unpublished doctoral dissertation). University of South Florida, Tampa, Florida.
- Kaprow, M. S. (2018). *A comparison of student achievement in Florida charter schools with not-for-profit and for-profit management models* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Keegan, P. (2016). *Collective bargaining and student achievement: A quantitative analysis of three college preparatory examinations and the use of collective bargaining for settling teacher*

*contracts* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.

Keisling, M.D. (2015). *Community leaders' perceptions of their leadership behaviors and practices used to influence k-12 public education: A Q Methodology study* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Kelce, J. (2017). *A comparison of sixth, seventh, and eighth grade student outcomes in schools configured k-8 elementary versus 6-8 middle schools as measured by state standardized tests, student discipline referrals, and student attendance* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Keller, T.V. (2016). *Selected high school science teachers' perceptions regarding adaptations to their instructional practice due to the implementation of state required end of course exams in a midsized central Florida school district* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Laroussi, A. (2017). *An examination of the perceptions of elementary school principals, general education teachers, and special education teachers about supportive inclusion practices and processes* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Larsen, J.E. (2016). *An analysis of high school homework guidelines in one urban school district* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Lipscomb, K.J. (2016). *The comparison of the school district curriculum alignment with algebra content standards* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Lobeto, F. (2016). *Ubiquitous computing in public education: The effects of one-to-one computer initiatives on student achievement on Florida standardized assessments* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Ludden, B.J. (2017). *Unheard voices: Black adolescents' perceptions of mental health in urban communities* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Luis, D. (2018). *An analysis of the representation of Hispanic students in gifted programs in Florida's K-12 public schools for the 2016-2017 school year* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Magaditsch, H. M. (2018). *Union representatives' stories: From leading the classroom to leading a district* (Unpublished doctoral dissertation). University of South Florida, Tampa, Florida.

Martinez, J. G. (2016). *Teacher education students at Miami Dade College: Perceptions of high impact practices* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Martinez, L.C. (2017). *The perceived roles of student affairs administrators in public higher education* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Mays, T. (2018). *Teacher perceptions and practices of effective teaching in racially diverse kindergarten classrooms* (Unpublished doctoral dissertation). Florida State University, Tallahassee, Florida.

Mena, T.C. (2015). *A few of us (algunos de nosotros): A multiple case study using critical race theory to examine lived experiences of Latino/a senior student affairs officers at selected public and private two- and four-year colleges and universities* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Michaud, N. (2015). *Role tension in the academy: A philosophical inquiry into faculty teaching and research* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Miller, A. (2015). *Florida's school choice policies and democracy: Origins and destinations* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Miller, D.F. (2015). *Analyzing the effect of individual factors and organizational context on faculty participation in online teaching* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Miller, L. A. (2015). *The perceived impact of technology-based informal learning on membership organizations* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Monroe-Ossi, H.M. (2016). *Complexities of technology integration in the elementary classroom context: A structural equation model study* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Montanez, M. A., III. (2016). *Multiple measures as a placement instrument in mathematics at Florida state colleges* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Montgomery Krause, R. F. (2018). *An examination of technical and pedagogical usability within the successmaker math program* (Unpublished doctoral dissertation). Florida State University, Tallahassee, Florida.

More, K. R. (2018). *Middle grades science in Florida: A comparison of student achievement in comprehensive and subject-specific science courses 2013-2017* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Morrow, J.L. (2017). *A comparative study of student performance, attendance, and discipline in a community school in a large urban school district in the southern United States* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Mortimer, A.D. (2018). *Priorities for school safety: The alignment between federal and state school safety legislation and safety needs as perceived by education stakeholders in Florida private schools for exceptional students* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Mullins, K.H. (2016). *The effectiveness of placement exams and a free remedial summer program at a mid-sized selective private university* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Neal, G. (2017). *Teacher and school time: Its use as a resource to be allocated, teacher and administrator perceptions, and perceptions of how it has been influenced by test-based accountability* (Unpublished doctoral dissertation). Florida State University, Tallahassee, Florida.

Osorio, M. E. (2016). *An assessment of leadership practice in high schools: Improving graduation rates* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Oullette, R. R. (2018). *Study of relationships between student achievement, student engagement and the use of class wide peer tutoring with students from middle school science classes* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Pacheco, R. E. (2017). *The fork in the road: Determining factors for diverse students choosing a non-profit, open-access institution versus a for-profit, open-access institution* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Pain, K. D. (2015). *The impact of voluntary remediation on gateway course success and minority and low-income students in Florida colleges* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Parfitt, C. M. (2017). *Perceptions of succession planning in educational organizations: A mixed-method study of Four Florida school districts* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.

Pereira, C.M. (2015). *The difference in standardized reading scores among kindergarteners who attended a Title-I pre-kindergarten* (Unpublished doctoral dissertation). St. Thomas University, Miami Gardens, Florida.

Pierre-Louis, P. (2016). *Exploring the college choice and sense of belonging of Haitian students at a highly selective HBCU* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Pollitt, B. T. (2018). *Determinants of student success in eighth grade Algebra I* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.

Pomerantz, R. B. (2016). *The relationship between the self-efficacy of monolingual and bilingual undergraduate college students and their academic achievement in science and math* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Powe, O.Y. (2015). *The Jacksonville Commitment Scholars Program: Graduates' perceptions of supports and challenges* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Pringle, E., Jr. (2018). *A study of the relationship between second-order change leadership behaviors of high school administrators and student achievement from 2016 to 2017* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Rajadhyax, P.L. (2017). *A study of the relationship between participation in tutoring and accountability outcomes in three urban middle schools* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Ramirez, D.M. (2017). *Attitudes of students and faculty toward using computer technology and Twitter for online learning and student engagement: A cross-sectional analysis* (Unpublished doctoral dissertation). St. Thomas University, Miami Gardens, Florida.

Ramlackhan, K. (2018). *The elusiveness of inclusiveness: A discursive analysis of inclusion in a district level exceptional student education leadership team* (Unpublished doctoral dissertation). University of South Florida, Tampa, Florida.

Richardson, S.D. (2015). *The Perceptions of Black teachers regarding their decision to teach and satisfaction with their work experiences in predominantly White K-12 schools* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Riel, P.E. (2015). *Campus planners' preferences for residence hall project delivery methods* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Rinck, J. (2018). *Leading and learning: Principal and instructional leadership team implementation of a district multi-tiered system of support initiative* (Unpublished doctoral dissertation). University of South Florida, Tampa, Florida.

Roberts, L. (2018). *Leader self-renewal: Mind, body, spirit connection inherent in sustainable leadership* (Unpublished doctoral dissertation). University of South Florida, Tampa, Florida.

Rodriguez, B. J. (2015). *An examination of the southern association of colleges and schools commission on colleges' quality enhancement plans at two institutions through the lens of quality improvement* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Rowe, T.M.L. (2018). *College students with Autism Spectrum Disorders and their knowledge of self-determination: A study to inform educational practices and policies* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Sacks, E. A. (2017). *Communicative leadership during organizational change: A case study of a new university president's change-initiative team* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

- Santacrose, D. M. (2016). *A mixed methods study on the perceived role of novice assistant principal and the essence of the lived experience* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Schleith, D. H. (2017). *A study of Central Florida college students' acceptance of the theory of evolution, microevolution, macroevolution, and human evolution* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Schmidt, W. J. (2017). *African-American leaders in the field of science: A template for overcoming obstacles* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Scrant, J. N. (2017). *Bridging the gap: A qualitative phenomenology focusing on the perspectives of pre-service and first-year teachers* (Unpublished doctoral dissertation). Florida Gulf Coast University, Fort Myers, Florida.
- Sfiropoulos, M. (2017). *College professors as classroom leaders: Strategic thinking capacity, leader influence actions, and classroom performance* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Shepherd, A. (2018). *An analysis of the readiness and confidence of high school administrators to provide instructional leadership in digital school environments* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Shields-Proctor, C. A. (2017). *The relationship between mandatory 3rd grade retention and school performance in Florida* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Shores, T. (2016). *Determining characteristics of pre-kindergarten services for students with disabilities that predict later school success* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Skeete, B.J. (2017). *The identification of demographic profiles of k-12 public school districts employing female superintendents in California, Michigan, New York, and Texas* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.
- Smith, M. A. (2017). *Lives in transition: The impact of career and technical education on underserved high school students' career growth and development* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Stanford, L. (2018). *Graduation caps for all: A case for cross-curricular reading programs in high schools* (Unpublished doctoral dissertation). Florida State University, Tallahassee, Florida.
- Stokke Larson, M. (2018). *Data driven decision making goes cyber: Online elementary teachers' perceptions and use of data to inform instruction* (Unpublished doctoral dissertation). Florida State University, Tallahassee, Florida.



Stubbs, M.B. (2016). *An analysis of the relationship between evaluation scores, evaluation of feedback, and student performance outcomes of virtual instructors in Florida* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Sullivan, J. S. (2017). *The relationship between McGregor's Leadership Theory and happiness among higher educational leaders* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.

Sutula, E. (2017). *A study of the relationship between continuous professional learning community implementation and student achievement in a large urban school district* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Sweeney, K. (2017). *An analysis of sustained positive behavior intervention support in Florida and related disciplinary outcomes* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Sweetland, L. (2015). *Online degree programs' impact on student motivation: Factors that influence South Florida online master's degree students' motivation* (Unpublished doctoral dissertation). St. Thomas University, Miami Gardens, Florida.

Symonette, P. (2018). *Gender differences in growth mindset scores and writing test scores in South Florida high school students of color before and after completion of a creative writing class* (Unpublished doctoral dissertation). St. Thomas University, Miami Gardens, Florida.

Tang, Y. (2016). *Comparative study of school and science teacher technology leaderships in high and middle schools in the United States and China* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Tapoler, C. J. (2017). *Doctoral supervision: An analysis of doctoral candidates' and graduates' perception of supervisory practices* (Unpublished doctoral dissertation). University of Central Florida, Orlando.

Thoma, K.A. (2015). *Stories of challenge and resilience: The impact of ecological factors on the lived experiences of low income, urban young adults living with HIV/AIDS* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Thomas, D. M. (2016). *A study to determine the degree of equity resulting from section 8002 of the Federal Impact Aid Program on qualifying local education agencies* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.

Thompson, R.T. (2016). *Examining perceptions of Black administrators in higher education regarding administrative leadership opportunities* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

Thurston, J.E. (2017). *Student-athlete perception of coaching leadership behaviors' influence on mental health symptoms associated with anxiety, depression, suicidality, and substance abuse* (Unpublished doctoral dissertation). University of North Florida, Jacksonville, Florida.

- Toll, A. (2018). *The color of discipline: Reducing discipline disparities through the use of school-wide discipline programs* (Unpublished doctoral dissertation). Florida State University, Tallahassee, Florida.
- Torres, L. (2017). *The impact of ongoing science professional development on standardized assessment of student achievement* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Vela, E. (2016). *A comparison of the academic achievement of English learners and non-English learners in digital and non-digital learning environments* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Violette, D. G. (2017). *A study of internet spending and graduation rates: A correlational study* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Walker, R. (2018). *Interpersonal behavior traits and their relationship to administrator-to-teacher feedback: A quantitative study* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Walsh, A. L. (2016). *The efficacy of an early warning system and response to intervention decision-making model for students transitioning in secondary education* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- Warkentien, M. P. (2016). *Teachers as strategic classroom leaders: the relationship of their cognitive and behavioral agility to student outcomes and performance evaluations* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Whaley, K. (2017). *An exploratory study of candidates' and recent graduates' perceptions of professional doctorate supervision* (Unpublished doctoral dissertation). University of Central Florida, Orlando, Florida.
- White, M. K. (2017). *The effect of teacher cognitive and behavioral agility on student achievement* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Wilkins, B. L. (2017). *Teacher perspectives on the Marzano Teacher Evaluation Model during year one of implementation* (Unpublished doctoral dissertation). Florida Atlantic University, Boca Raton, Florida.
- Zhou, Y. (2017). *Cultural adaptation of Chinese international college students in the U.S.: Parenting, communication, and acculturation* (Unpublished doctoral dissertation). St. Thomas University, Miami Gardens, Florida.